

## Narrative

This term we go on a journey to visit some fantastic places, both real and imaginary. We start off thinking about the story 'Where the Wild Things Are' and discover that the Wild Place has been home to some Wild Things. After that we begin our journey around the world using our own airport lounge as a departure points to all corners of the globe. We visit places with amazing wildlife, incredible buildings and interesting people and in each place we experience what it would be really be like to live there. During our trip we even manage to find ourselves as part of Scott and Amundsen's expeditions to the South Pole!

## Art and DT

To explore art from different cultures around the world.  
To use a range of natural materials to create 2D and 3D art.  
To develop basic art skills—colour mixing, line making, observational drawing.

## Music

Name and group musical instruments, sing together controlling pitch and phrasing, camp-fire songs, compose and record music for percussion instruments, use musical instruments as part of writing, role play and drama.

## Year 2 Spring Term

# Journeys



## Maths

Fractions—halves and quarters of shapes and numbers.  
Counting in sequences - 1,2,5 and 10. Starting to count in 3's and 4's.  
Recognise and order numbers to at least hundred. Recognising the place value of 3 digit numbers.  
Adding three single digits mentally.  
Adding three 2 digit numbers using simple pencil and paper methods.  
Addition and Subtraction - Partitioning and re-combining. Mental strategies.  
Measures and weight.  
Problem solving, number puzzles and patterns.  
Estimating and Rounding numbers to nearest 10 .  
Multiplication, starting to learn tables and using simple paper and pencil methods.  
Introduction to division.

## Science

Materials and their properties—what are things made of and why.  
Changing state.  
Earth, day and night and the seasons.  
Healthy bodies

## English

Story writing, focusing on beginning, middle and end.  
Extending vocabulary and using descriptive language.  
Using commas in a list.  
Extending and re-enforcing use of exclamation and question marks. Learning about speech marks.  
Using connectives to make our sentences more interesting.  
Exploring different ways of starting a sentence.  
Writing postcards, reports and riddles.  
Investigating spelling patterns and conventions.  
Practicing spelling high frequency words.  
Concentrating on reading comprehension.

## Geography

Using geographical language to describe where places are and what they are like eg hemisphere, climate etc.  
To understand that places in the world are different and that people lead different lifestyles and have different beliefs.  
Learn about the weather in different parts of the world.  
To explore how the climate in a place affects it's people and it's wildlife.