

Year 2 Autumn Term



Narrative

This term's topic is based around Fire! We begin with a look at fire safety, which is re-enforced later in the term with a visit from the Surrey Fire Service. We learn about modern uses for fire, and about why fire was so important in the past.

We then move on to explore what London was like in 1666, before the fire. The children are given a trade, and create a 17th century house. We then learn about how the Great Fire of London began, building a model of London in the playground and inviting the Fire Service to come and help us! We also learn about Samuel Pepys and write our own diaries. A visit to St Paul's leads us on to learning about how London changed after the fire, before we move on to thinking about Guy Fawkes and the gunpowder plot. We then begin thinking about the use of fire and candles in religion and ceremonies culminating with our very own ceremony where we launch fire lanterns holding our hopes and prayers.

Music

Name and group musical instruments, sing together controlling pitch and phrasing, campfire songs, compose and record music for percussion instruments, use musical instruments as part of writing, role play and drama.

Art and DT

To use a range of materials, textures and techniques to create 2D and 3D art work linked to our topic.

To plan a project carefully.

To choose appropriate materials for a task.

To evaluate their design and make suggestions

Maths

Read and write numbers to at least 100.

Count in steps of 2, 5 and 10 from any number.

Partition numbers into tens and units.

Know by heart number facts to at least 10.

Be able to tell the time in hours and half hours.

To know the properties of 2 and 3D shapes and describe them.

Build a range of simple strategies for mental addition and subtraction.

Be able to partition 2 digit numbers into tens and units, add them together and re-combine.

Science

Explore and know about the features of a range of different materials.

To explain their ideas clearly and give reasons for their thoughts.

To plan an experiment, and begin to understand the principal of a fair test.

To know and understand transparent, translucent and opaque.

English

Revise and extend sight reading of high frequency words.

To build on strategies for spelling, and begin to recognise conventional spelling patterns in words.

To build the number of high frequency words children can spell confidently.

To use cursive handwriting to form letters correctly and join letters together.

To extend the children's vocabulary, and encourage them to make adventurous choices in their writing.

To consistently use capital letters and full stops.

To use commas in lists.

To explore and begin to write in different genres and for a range of different purposes.

RE

Understand the purpose of places of worship, and why they are special.

Begin to understand why a church has particular features and what they are used for.

Design a perfect place to meet with God.

Explore and Learn about different religions and ceremonies from around the world.