

## English

- Spellings are looked at and explored each week following a spelling pattern based scheme.
- Grammar has a focus on nouns, adjectives, verbs, and adverbs.
- Reading takes place individually and in the group or shared reading sessions. The focus is on comprehension skills and enjoying reading aloud.
- Handwriting lessons take place regularly throughout the term, using topic-related pieces for teaching and practise.
- Poetry appreciation and writing using different techniques (haiku, etc)
- Story appreciation and writing using Noah as a starting point
- Letter writing- complaints! – Puppet show
- Research skills and 'Mr. Man' style information book on animals – Read to Pewley Year 1
- Favourite Animal talk.
- Animal report.

## ICT

- Newspaper, headlines etc.
- Design a poster using Publisher
- Using the internet, living library and Encarta as research tools
- Developing skills in publisher & word

## Maths

- Place value
- Addition, subtraction and multiplication ( mental and written methods), including word problems
- Measure (standard and non standard) length, weight and capacity.
- Data handling, graphs, Carroll diagrams, Venn diagrams and decision trees.
- Problem solving and investigations

## **TOPIC WEB YEAR 3 AUTUMN TERM**

## *NOAH & HIS ANIMALS*

## Science

- Floating and sinking
- Weather and the water cycle
- Light and colour
- Investigations
- Animal classification
- Food chains

## Art

- Colour mixing
- Painting (in the style of Rousseau!)
- Paper collage
- Sketching techniques
- Clay modelling
- Mono printing
- Abstract art from reptiles
- Batik Animals
- Information signs and posters for the Zoo

## DT

- Rain Catcher
- D.T. kit construction
- Biscuit making
- Felt animal puppets

## RE

- The story of Noah
- Coping with disasters
- Animal conservation
- The Rainbow Ceremony

## Music/Drama

- Singing
- SPLASH Showcase
- Weather compositions (rhythm and pitch)
- Music appreciation.
- Puppet shows

**Also our Chantries day, a trip to Marwell Zoo and a visit from ' The Lizard Man'!**