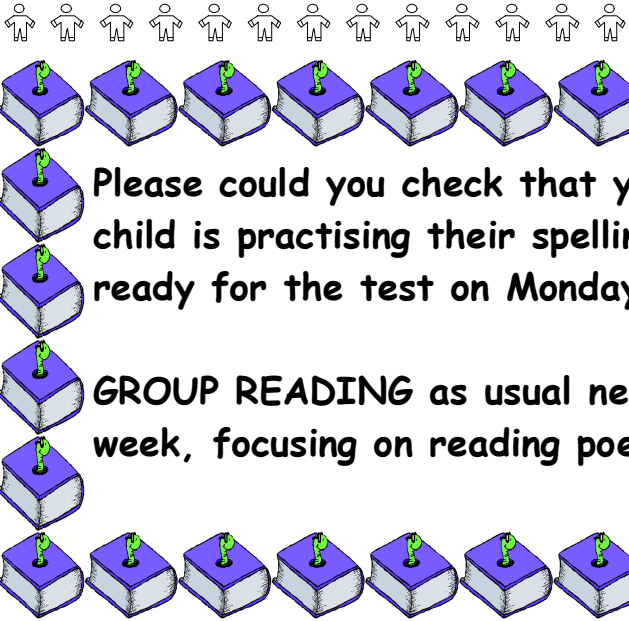


This week we have taught the children how to structure a piece of writing as a balanced argument. They have then had the opportunity to write about social networking sites, suggesting the benefits and drawbacks of facebook.

Discuss with your child whether or not they think there should be an age limit for facebook.

**Spellings:** abominable, smuggler, description, generous, catholic, interest, offering, literacy, difference, miserable

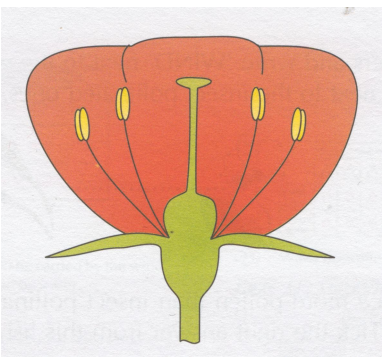
**Bonus Words:** nutrition, reproduction, processes.



Please could you check that your child is practising their spellings ready for the test on Monday.

**GROUP READING** as usual next week, focusing on reading poetry.

# Just to let you know...



This week the children have been looking at different parts of a plant and finding out about their functions. They have also spent time in the nature area planting daffodil bulbs and sweet-pea seeds whilst learning about photosynthesis and germination. **Next week, each child will need a photo of someone doing something active so that we can label the joints being used!**

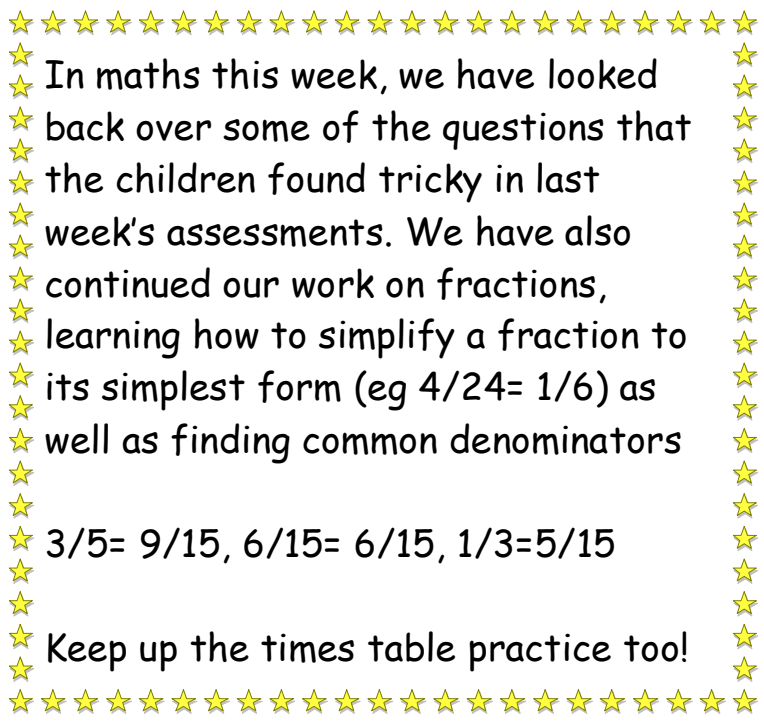


Dear Parents,

We're looking forward to seeing your children's Baffling Bodies projects on Monday— please remind them to bring them in to school.

We are looking forward to watching the music medley performances next week. If your child is performing in front of the whole school, you are welcome to come and watch.

Best wishes,  
Clare, Julia, Sarah, Mel and Helen



In maths this week, we have looked back over some of the questions that the children found tricky in last week's assessments. We have also continued our work on fractions, learning how to simplify a fraction to its simplest form (eg  $4/24 = 1/6$ ) as well as finding common denominators

$3/5 = 9/15, 6/15 = 6/15, 1/3 = 5/15$

Keep up the times table practice too!

